



Long-term Plan for Geography

2015-2016

Subject Leader: N Young

YR 7	First half of term		Second half of term
Autumn	<p>[Title of unit] What is Geography? [Length in weeks] 3 -4 weeks [Main focus] Key aspects of Geography; Physical and Human Geography; Key Skills; What make an expert Geographer? [Assessment focus] Geographical Skills Map Skills</p>	<p>Title of unit] Tectonics [Length in weeks] 3 weeks [Main focus] Earth's Structure; Plate Margins; Continental Drift; Pangea Maxima [Assessment focus] Place Knowledge and Understanding; Geographical Enquiry</p>	<p>Title of unit] Tectonics [Length in weeks] 7 weeks [Main focus] Tsunamis; Earthquakes (inc. Kobe Case Study); Super Volcanoes <i>Understanding how the tectonic plates affect the physical landscape around us. Knowing how they move towards, away and side to side and understanding the different impact this has on our environment.</i> [Assessment focus] Place Knowledge and Understanding; Geographical Enquiry</p>
Spring	<p>[Title of unit] Africa [Length in weeks] 6 weeks [Main focus] A Continent of contrasts; Blood Diamonds <i>Understand geographical similarities, differences and links between places through the study of human and physical geography of Africa: Understand how human and physical processes interact to influence, and change landscapes, environments and the climate; and how human activity relies on effective functioning of natural systems</i> [Assessment focus] Locational Knowledge; Place Knowledge and Understanding; Geographical Enquiry</p>		<p>Title of unit] Africa [Length in weeks] 5 weeks [Main focus] Slums; Kibera; Wonders <i>Understand geographical similarities, differences and links between places through the study of human and physical geography of Africa: Understand how human and physical processes interact to influence, and change landscapes, environments and the climate; and how human activity relies on effective functioning of natural systems</i> [Assessment focus] Locational Knowledge; Place Knowledge and Understanding; Geographical Enquiry</p>



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Summer	<p>Title of unit] Coasts [Length in weeks] 6 weeks [Main focus] Coast mapping; Erosion processes <i>understand, through the use of detailed place-based exemplars at a variety of scales, the key processes in physical geography relating to coasts</i> [Assessment focus] Locational Knowledge; Place Knowledge and Understanding; Geographical Enquiry</p>	<p>Title of unit] Coasts [Length in weeks] 7 weeks [Main focus] Types of management; Conflict <i>understand, through the use of detailed place-based exemplars at a variety of scales, the key processes in physical geography relating to coasts</i> [Assessment focus] Locational Knowledge; Place Knowledge and Understanding; Geographical Enquiry, Fieldwork and Observation</p>
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Autumn	<p>[Title of unit] Ecosystems [Length in weeks] 6 weeks [Main focus] Definition; Types of Ecosystems; Biomes (Rainforests; Savannahs; Deserts); How an Ecosystem functions; Food-Webs <i>understand, through the use of detailed place-based exemplars at a variety of scales, the key processes in: physical geography relating to: rocks, weathering and soils</i> [Assessment focus] Place Knowledge and Understanding; Geographical Enquiry</p>	<p>Title of unit] Ecosystems [Length in weeks] 7 weeks [Main focus] Forest Ecosystems (Boreal, Temperate and Rainforest); Deforestation; Case Study: Why was Chico Mendez killed? <i>understand, through the use of detailed place-based exemplars at a variety of scales, the key processes in: physical geography relating to: rocks, weathering and soils</i> [Assessment focus] Place Knowledge and Understanding; Geographical Enquiry</p>
Spring	<p>[Title of unit] The Impact of Industry: Development and Globalisation [Length in weeks] 6 weeks [Main focus] Paper Bag Game; Indicators of Development; Measuring Development; Types of Industry; The Car Industry <i>(inc. Primary, Secondary and Tertiary industries) human geography relating to: population and urbanisation; international development; economic activity in the primary, secondary, tertiary and quaternary sectors; and the use of natural resources</i> [Assessment focus] Locational Knowledge; Place Knowledge and Understanding; Geographical Enquiry</p>	<p>Title of unit] The Impact of Industry: Development and Globalisation [Length in weeks] 5 weeks [Main focus] The Impact of Industry on People (inc. Migration); Case Study: Bangladesh Primark Collapse; Globalisation; Transnational Corporations <i>(inc. Primary, Secondary and Tertiary industries) human geography relating to: population and urbanisation; international development; economic activity in the primary, secondary, tertiary and quaternary sectors; and the use of natural resources</i> [Assessment focus] Locational Knowledge; Place Knowledge and Understanding; Geographical Enquiry</p>



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Summer	<p>[Title of unit] New India [Length in weeks] 6 weeks [Main focus] Perceptions of India; Physical Geography; Climate (inc. Monsoons); Old India-New India – from Bhuddism to Bollywood <i>(inc. Physical Geography of the country and as a model of development) understand geographical similarities, differences and links between places through the study of human and physical geography of a region within India</i> [Assessment focus] Locational Knowledge; Place Knowledge and Understanding; Geographical Enquiry</p>		<p>Title of unit] New India [Length in weeks] 7 weeks [Main focus] Bangalore; New India and Globalisation <i>(inc. Physical Geography of the country and as a model of development) understand geographical similarities, differences and links between places through the study of human and physical geography of a region within India</i> [Assessment focus] Locational Knowledge; Place Knowledge and Understanding; Geographical Enquiry, Fieldwork and Observation</p>