



## Long-term Plan for History

2015-2016

Subject Leader: F Crawford

YR [7]	First half of term		Second half of term	
Autumn	[Title of unit] <b>What is History?</b> [Length in weeks] <b>3 weeks</b> [Main focus] <b>Identifying key skills of a historian</b> [Assessment focus] <b>Description of a historian</b>		[Title of unit] <b>The Norman Conquest, the Battle of Hastings (1066) and After 1066</b> [Length in weeks] <b>4 + 7 weeks</b> [Main focus] <b>Depth Study;</b> <b>Historical Enquiry and Historical Interpretations</b> [Assessment focus] <b>Why did William win the Battle of Hastings?</b> <b>Who killed William Rufus?</b>	
Spring	[Title of unit] <b>The Struggle between Church and Crown: Henry II (1154-1189) and The Murder of Thomas à Beckett (1170)</b> [Length in weeks] <b>6 weeks</b> [Main focus]  [Assessment focus]		[Title of unit] <b>Richard I (1189-1199), John (1199-1216) and The Magna Carta (1215)</b> [Length in weeks] <b>3 weeks</b> [Main focus] <b>Cause and Consequence</b> [Assessment focus]	[Title of unit] <b>The Black Death (1348) and The Peasants' Revolt (1381)</b> [Length in weeks] <b>4 weeks</b> [Main focus] <b>Continuity and Change; Cause and Consequence</b> [Assessment focus]



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Summer	<p>[Title of unit] <b>The Wars of the Roses (1455)</b> [Length in weeks] <b>7 weeks</b> [Main focus] <b>Cause and Consequence</b> [Assessment focus]</p>	<p>[Title of unit] <b>What's in a High Street?</b> [Length in weeks] <b>6 weeks</b> [Main focus] <b>Local History</b> [Assessment focus] <b>Enquiry</b> <i>Higgins' Museum Unit of work + visit into town?</i></p>



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Autumn	[Title of unit] <b>Enquiry Skills &amp; The English Reformation and Counter Reformation (Henry VIII to Mary I)</b> [Length in weeks] 7 weeks [Main focus] Enquiry Skills [Assessment focus] Was J Robert Oppenheimer a hero? Henry VIII – Man or Monster? How 'bloody' was Bloody Mary?		[Title of unit] <b>The Stuarts, The Gunpowder Plot and The Civil War</b> [Length in weeks] 7 [Main focus] Change and Consequence [Assessment focus] Were the Catholics Framed?
Spring	[Title of unit] <b>The Stuarts, The Gunpowder Plot and The Civil War</b> [Length in weeks] 3 [Main focus] Change and Consequence [Assessment focus] Cromwell: Protector or Dictator?	[Title of unit] <b>John Bunyan</b> [Length in weeks] 4 weeks [Main focus] Local History [Assessment focus] Bunyan: Hero or Criminal?	[Title of unit] <b>The French Revolution</b> [Length in weeks] 7 weeks [Main focus] Similarities and Differences [Assessment focus] Similarities and Difference between the English Civil War and The French Revolution
Summer	[Title of unit] <b>The Slave Trade</b> Britain's transatlantic slave trade: its effects and its eventual abolition - Slave trade to Civil Rights [Length in weeks] 7 weeks [Main focus] Change and Consequence [Assessment focus]		[Title of unit] <b>The Slave Trade</b> Britain's transatlantic slave trade: its effects and its eventual abolition - Slave trade to Civil Rights [Length in weeks] 7 weeks [Main focus] Change and Consequence [Assessment focus]



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