



Long-term Plan for Humanities

2015-2016

History Subject Leader: F Crawford

Geography Subject Leader: N Young

YR [5]	First half of term	Second half of term
Autumn	<p>Geography [Title of unit] Map skills [Length in weeks] [Main focus] Locational knowledge <input type="checkbox"/> locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities <input type="checkbox"/> name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time <input type="checkbox"/> identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) [Assessment focus]</p>	<p>History [Title of unit] Life in Anglo-Saxon Britain [Length in weeks] [Main focus] <i>Why the Romans left</i> <i>Angles, Saxons and Jutes invade</i> <i>Life in Anglo-Saxon Britain (Faring simulation)</i> <i>In-role/Mantle of the expert exploration of Anglo-Saxons</i> <i>Include support from Luton Culture and Stockwood Discovery Centre</i> http://www.lutonculture.com/learning/schools/museum-schools-service/schools-key-stage-2/key-stage-2-anglosaxons/ Anglo-Saxon Legacy – place names etc [Assessment focus]</p>
Spring	<p>Geography [Title of unit] El Salvador [Length in weeks] [Main focus] Place knowledge <input type="checkbox"/> understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America</p>	<p>History [Title of unit] Ancient Greece [Length in weeks] [Main focus] A study of Greek life and achievements and their influence on the western world [Assessment focus]</p>



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Summer	<p>Geography</p> <p>[Title of unit]</p> <p>Rivers (inc. River Ouse)</p> <p>[Length in weeks]</p> <p>[Main focus]</p> <p>Human and physical geography</p> <ul style="list-style-type: none"><input type="checkbox"/> describe and understand key aspects of:<input type="checkbox"/> physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle <p>[Assessment focus]</p>		<p>History</p> <p>[Title of unit]</p> <p>The History of Bedford / Bedford Castle</p> <p>[Length in weeks]</p> <p>[Main focus]</p> <p>[Assessment focus]</p>



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YR [6]	First half of term	Second half of term
Autumn	<p>Geography [Title of unit] Map skills [Length in weeks] [Main focus] Geographical skills and fieldwork</p> <ul style="list-style-type: none"> <input type="checkbox"/> use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied <input type="checkbox"/> use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world <input type="checkbox"/> use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. <p>[Assessment focus]</p>	<p>History [Title of unit] Ancient Egypt [Length in weeks] [Main focus] The achievements of one of the earliest civilizations – an overview of where and when the Egyptian civilization appeared and a depth study of Ancient Egypt [Assessment focus]</p>
Spring	<p>Geography [Title of unit] Mountains, Volcanoes and Earthquakes [Length in weeks] [Main focus] Human and physical geography</p> <ul style="list-style-type: none"> <input type="checkbox"/> describe and understand key aspects of: <input type="checkbox"/> physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle <p>[Assessment focus]</p>	<p>History [Title of unit] School through the ages [Length in weeks] [Main focus] Comparison between school in Victorian Britain and the Present Day: a study over time tracing how several aspects of national history are reflected in the locality (this can go beyond 1066) <i>Inc. visit to Schools Museum in Hitchin: http://www.britishschoolsmuseum.co.uk/</i></p>



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			[Assessment focus]
Summer	<p>Geography [Title of unit] Settlements [Length in weeks] [Main focus] <i>human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</i> [Assessment focus]</p>		<p>History [Title of unit] The Viking Invasions and Alfred the Great [Length in weeks] [Main focus] <i>Origins of the Vikings; Artefacts; Viking raids and invasion (inc. boats and weapons); resistance by Alfred the Great and Athelstan, first king of England; further Viking invasions and Danegeld; Anglo-Saxon laws and justice</i> [Assessment focus]</p>