

ST GREGORY'S MIDDLE SCHOOL PUPIL PREMIUM GRANT 2012/13

Number of Pupils and Pupil Premium Grant (PPG) received	
Total number of pupils on roll January 2012	357
Total number of pupils eligible for PPG (FSM entitlement)	119
Amount of PPG received per pupil (FSM entitlement)	£623
Total number of pupils eligible for PPG (children of service personnel)	1
Amount of PPG received per pupil (children of service personnel)	£250
Total amount of PPG received	£74387

Narrowing the Gaps with Pupil Premium at Key Stage 2 (as in RAISEOnline)

Percentage of pupils achieving expected progress in mathematics at Key Stage 2												
	2010				2011				2012			
	Cohort	School	National Non CLA/FSM* Average	Diff	Cohort	School	National Non CLA/FSM* Average	Diff	Cohort	School	National Non CLA/FSM* Average	Diff
All Pupils	-	-	-	-	89	82	85	-3	82	95	89	6
CLA/FSM*	-	-	-	-	28	82	85	-3	30	87	89	-2
Non CLA/FSM*	-	-	-	-	57	82	85	-3	52	100	89	11
Within School Gap		-				0				-13		

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Record of PPG spending by item/project 2012/13			
Item/project	Cost £	Objective	Outcome
PARENT SUPPORT	8850	<p>To reduce the need for behaviour and attendance interventions.</p> <p>To employ a part-time Family Support Worker to build on current parental engagement to support students in their learning – particularly with vulnerable students and hard-to-reach parents.</p>	<p>Decrease in number of students excluded.</p> <p>Improved student attendance.</p> <p>Students 'on track' and in line to meet targets.</p> <p>Improved parental involvement.</p>
HARDSHIP PAYMENTS	1000	To enable financially-challenged/deprived students to participate in the full range of school activities (inc. providing uniform/equipment for students in need)	<p>All students fully equipped for lessons.</p> <p>All students take part in extra-curricular activities.</p>
HOMEWORK CLUBS	8000	To employ teaching assistants to support vulnerable/at risk students with homework at lunchtime, before and after school	<p>Students 'on track' and in line to meet targets.</p> <p>Students confident in their skills and homework completed</p>
SUCCESSMAKER	1000	To support EAL students and students with low levels of literacy and numeracy to attain fluent levels of English and basic numeracy skills	<p>Students 'on track' and in line to meet targets.</p> <p>Improved reading/numeracy scores from baseline starting point.</p>
RAINBOW GROUP	1600	To employ and train Teaching Assistants to run 'Rainbows programme' (a programme to support vulnerable students touched by emotional suffering caused by a death, divorce, deployment of a family member, incarceration of a loved one, or any of a multitude of significant event traumas including natural or man-made disasters. To develop students' resilience and ability to 'bounce back' without help.	<p>Students who are confident, secure and resilient.</p> <p>Improved student attendance.</p> <p>Students 'on track' and in line to meet targets.</p>
SATs BOOSTER SESSIONS	3000	<p>To staff and resource 'Super Learning Booster Days' for borderline Level 3/4/5 Year 6 students to ensure they achieve their target levels.</p> <p>To staff and resource 'Easter School'</p>	<p>Students 'on track' and in line to meet targets.</p> <p>Students confident in their basic skills</p>

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ASST HEADTEACHERS' / HEADTEACHERS' INTERVENTION	24000	<p>To cover staffing costs to enable high-level, high-quality Wave 2 support (small group) and Wave 3 support (vulnerable individuals) both in terms of academic and emotional/social development.</p> <p>To develop schemes of work for English to ensure good or outstanding quality first teaching and to ensure all students make good progress. To coach teachers to plan for, deliver support and track vulnerable, 'at risk' and underperforming students (inc. very able and, where applicable, Children who are Looked After).</p>	<p>Students 'on track' and in line to meet targets.</p> <p>Students confident in their basic skills.</p> <p>Teaching is graded Good or Outstanding in formal lesson observations.</p>
KS2 TEACHING OBSERVATION	1160	<p>To ensure quality first teaching is consistently good and outstanding and ensures that all students make good progress.</p> <p>To coach staff in developing differentiated approaches to teaching and learning which result in students making good progress.</p>	<p>Students 'on track' and in line to meet targets.</p> <p>Students confident in their skills.</p> <p>Teaching is graded Good or Outstanding in formal lesson observations.</p>
INTERVENTION SESSIONS (HLTA'S + KS2 Maths Specialist)	28000	<p>To employ High Level Teaching Assistants to run individual/small-group intervention programmes for students identified as underachieving and/or 'at risk' of not attaining national standards or in danger of not making 2 levels of progress in both KS2 and KS3.</p> <p>To cover staffing costs to enable high-level, high-quality Wave 2 support (small group) and Wave 3 support (vulnerable individuals) in terms of Maths teaching.</p>	<p>Students 'on track' and in line to meet targets.</p> <p>Students confident in their basic skills</p>
TOTAL EXPENDITURE	76610		