

ST GREGORY'S MIDDLE SCHOOL
PUPIL PREMIUM GRANT 2014-2015

Financial Year: April 2014 – March 2015

Number of pupils and Pupil Premium Grant (PPG) received	
Total number of pupils on roll (April 2014)	358
Total number of pupils eligible for Pupil Premium KS2 - 68 KS3 - 66	134
Amount of PPG received per pupil (FSM entitlement)	KS2 - £1,300 KS3 - £935
Total number of pupils eligible for PPG (children of service personnel)	1
Amount of PPG received per pupil (children of service personnel)	£300
Total amount of PPG received (April-August)	£150,410

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Projected PPG spending by item/project 2014/15			
Item/project	Cost £	Objective	Outcome
PASTORAL SUPPORT	27,000	<p>To reduce the need for behaviour and attendance interventions.</p> <p>To employ a part-time Family Support Worker to build on and further develop current parental engagement to support students in their learning – particularly with vulnerable students and hard-to-reach parents.</p> <p>FSW and TA trained to deliver Therapeutic story-writing to groups of vulnerable students</p> <p>To fund pastoral intervention for hard-to-reach students/families</p>	<p>Decrease in number of students excluded.</p> <p>Improved student attendance.</p> <p>Students 'on track' and in line to meet targets.</p> <p>Improved parental involvement.</p>
HARDSHIP PAYMENTS	5,000	To enable financially-challenged/deprived students to participate in the full range of school activities (inc. providing uniform/equipment for students in need)	<p>All students fully equipped for lessons</p> <p>All students take part in extra-curricular activities</p>
HOMEWORK CLUBS	12,000	To employ teaching assistants to support vulnerable/at risk students with homework at lunchtime, before and after school	<p>Students 'on track' and in line to meet targets.</p> <p>Students confident in their skills and homework completed</p>
SUCCESSMAKER	1,000	To support EAL students and students with low levels of literacy and numeracy to attain fluent levels of English and basic numeracy skills (inc. Site Licence)	<p>Students 'on track' and in line to meet targets.</p> <p>Improved reading/numeracy scores from baseline starting point</p>

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RAINBOWS GROUPS	2,150	To employ and train Teaching Assistants to run 'Rainbows programme' (a programme to support vulnerable students touched by emotional suffering caused by a death, divorce, deployment of a family member, incarceration of a loved one, or any of a multitude of significant event traumas including natural or man-made disasters. To develop students' resilience and ability to 'bounce back' without help).	Students who are confident, secure and resilient. Improved student attendance. Students 'on track' and in line to meet targets.
SATs Additional Provisions	1,500	To provide Year 6 students with revision guides, additional support materials plus breakfast club during SATs week	Students mentally and physically prepared to take SATs Students 'on track' and in line to meet targets. Students confident in their basic skills
ASST HEADTEACHER's / HEADTEACHERS' INTERVENTION	25,720	To cover staffing costs to enable high-level, high-quality Wave 2 support (small group) and Wave 3 support (vulnerable individuals) both in terms of academic and emotional/social development. To develop schemes of work to ensure good or outstanding quality first teaching and to ensure all students make good progress. To coach teachers to plan for, deliver support and track vulnerable, 'at risk' and underperforming students (inc. very able and, where applicable, Children who are Looked After).	Students 'on track' and in line to meet targets. Students confident in their basic skills. Teaching is graded Good or Outstanding in formal lesson observations.

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INTERVENTION SESSIONS (HLTA'S)	24,339	<p>Individual student booster sessions led by HLTA and Head of Maths and Upper Schools Maths lead</p> <p>To employ High Level Teaching Assistant to run individual/small-group intervention programmes for students identified as underachieving and/or 'at risk' of not attaining national standards or in danger of not making 2 levels of progress in KS2.</p> <p>To cover staffing costs to enable high-level, high-quality Wave 2 support (small group) and Wave 3 support (vulnerable individuals) in terms of Maths teaching.</p>	<p>Students 'on track' and in line to meet targets.</p> <p>Students confident in their basic skills</p>
INTERVENTION SESSIONS KS3 2,500 (April-July) 15,127 (September-March) KS2 (PJ)	17,627 3,264	<p>To employ High Level Teaching Assistant + equivalent of 1-day per week for teachers to run individual/small-group intervention programmes for students identified as underachieving and/or 'at risk' of not attaining national standards or in danger of not making 2 levels of progress in both KS3.</p>	<p>Students 'on track' and in line to meet targets.</p> <p>Students confident in their basic skills</p>
ENRICHMENT DAYS	6,300	<p>To provide engaging and motivational learning experiences– inc. poet-in-residence (Years 6 & 8), Blue Sky Theatre Company (Year 8 Shakespeare), Sowing the Seeds (Year 6), Enterprise Day (Year 7), Shakespeare Schools Festival (KS3), Support for Sporting events.</p>	<p>To raise aspirations and secure high levels of attainment</p>
INTERVENTIONS JANUARY-MARCH	24,510	<p>Further interventions to be planned for identified students in response to data analysis (December 2014) – inc. Behaviour Mentoring for a pilot group of students</p>	
	150,410		