



“Living, Learning and Growing Together with Jesus”

PERSON SPECIFICATION TEACHER OF RELIGIOUS EDUCATION

| EXPERIENCE | ESSENTIAL | DESIRABLE | EVIDENCE |
|--|-----------|-----------|--|
| Mainstream School teaching | ✓ | | Application Form Interview Sample Lesson |
| Teaching in a Catholic School | | ✓ | |
| Medium and long term planning for school improvement | | ✓ | |
| Management and development of the curriculum at KS3 | | ✓ | |
| Team management/staff development responsibility | | ✓ | |
| Resource and budgetary management | | ✓ | |
| Clear evidence of high quality outcomes for pupils at a key stage | ✓ | | |
| Leading a learning development at whole school level | | ✓ | |
| Evidence of a desire to pursue a balanced programme of continuing professional development | ✓ | | |
| Evidence of using ICT to promote teaching and learning | ✓ | | |
| FAITH COMMITMENT | | | |
| Understanding of the distinctive nature of the Catholic School | | ✓ | Interview Application Form |
| Willingness to contribute to the Catholic ethos of the school | ✓ | | |
| QUALIFICATIONS | | | |
| Teaching Qualifications | ✓ | | Application Form Certificates and Diplomas Interview |
| Degree or equivalent | ✓ | | |
| Further relevant qualifications/study | | ✓ | |
| SKILLS / KNOWLEDGE | | | |
| Ability to demonstrate vision, leadership and clarity of purpose | ✓ | | Interview Application Form References Sample lesson |
| Strong organisational skills | ✓ | | |
| Ability to listen/communicate clearly with a range of audiences | ✓ | | |
| Ability to foster positive relationships with adults/students | ✓ | | |
| Ability to develop and maintain appropriate and efficient administrative systems | ✓ | | |
| Ability to plan, deliver and evaluate engaging schemes of work | ✓ | | |
| Knowledge of the relevant subject in the National Curriculum | ✓ | | |
| Ability to monitor and evaluate the performance of the Curriculum area | ✓ | | |
| Ability to promote the school within its community, including the pyramid of schools | ✓ | | |
| Understanding of the role of the governing body in a voluntary aided school and ability to work constructively within it | ✓ | | |
| Ability to deliver change with clear evidence of improvements in teaching quality, learning outcomes and standards | ✓ | | |
| QUALITIES | | | |
| Commitment to high standards and improving achievement for all | ✓ | | Application Form Interview Sample lesson |
| Enthusiastic with the ability to build positive relationships | ✓ | | |
| Highly organised and self-reliant with a readiness to seek and accept support | ✓ | | |
| Flexible in approach, able to work as part of a team | ✓ | | |
| Dynamic teaching approach | ✓ | | |
| Clear expression of views on how children learn and how we can meet their needs | | ✓ | |
| OTHER FACTORS | | | |
| Willingness to contribute and expand on extra-curricular activities | ✓ | | Application Form Interview |
| Sense of humour | ✓ | | |